

ADD - The Truth Series: Helping Educators and Parents Close the Achievement Gap

April 28, 2012

Session A: 8:00 AM – 12:00 PM

Session B: 1:00 PM – 5:00 PM

\$30 if payment is received on or before March 28, 2012 at 5 pm

\$35 if payment is received after March 28, 2012 at 5 pm

Location: Nesssith-Lane Conference Center, Statesboro, GA

<http://ceps.georgiasouthern.edu/conted/thetruth.html>



Featured Speakers:

Walker & Hannor-Walker, LLC is a counseling and educational consulting company in Leesburg, Georgia that is committed to helping families and schools find balance in living with the ADHD label. Co-owners and authors Jacque' and TeShaunda are dedicated to improving the lives of children with ADHD one child, one family, and one school at a time. To find out more about Jacque' & TeShaunda, visit their website at www.addmorepeace.com

Overview:

ADD -The Truth Series: Helping Schools Close the Low Expectation Gap is a comprehensive educational-based training developed by Jacque' and TeShaunda Walker. The training is designed to bring awareness and education about a disorder that impacts our families and schools. A recent study by the Center for Disease and Control reported that over 5 million children have now been diagnosed with ADHD. The south has the highest cases of ADHD diagnoses. The national media are currently covering this topic on every major network (i.e. CNN, ABC, and CBS). Thus, the primary goal of this training is to help schools gain a better understanding of the theoretical aspects associated with this disorder, its best practices and practical research-based applications to help maximize student success on high stakes testing. One hallmark of this training will be to assist schools who work with parents who choose not to use medication to manage their child's ADHD symptoms.

Who Should Attend?

Counselors, teachers, principals, paraprofessionals, school social workers, parents, guardians and other education or community professionals who work with persons living with ADHD.

Training Goal:

- To gain an understanding of the cognitive basis for ADHD and the implications for learning and social behaviors.
- To assist teachers with classroom management strategies that engages and support parents/caregivers in helping to meet their child's educational goals.
- To provide research-based strategies that help teachers manage the classroom behavior of children with ADHD.
- To provide effective ways of improving communication and rapport building with at-risk students for academic failure.
- To discuss the common mistakes schools make when working with ADHD students and their families.

Hosted by: [The Division of Continuing Education](#) at Georgia Southern University and [Walker & Hannor-Walker, LLC](#)

Questions? Contact: Marie Williams @ 912-478-2260 or marieawilliams@georgiasouthern.edu