

Effingham County uses the following state approved delivery models to provide gifted education services. Students may be served through more than one model for a minimum of five segments per week.

	<u>Resource Model (K-5)</u>	<u>Cluster Grouping (K-12)</u>	<u>Advanced Content Class (6-12)</u>	<u>Collaborative Service (K-12)</u>
Curriculum	Interdisciplinary enrichment with differentiated gifted curriculum that extends the GPS.	Curriculum based on GPS is differentiated for different ability levels. Content may be differentiated by process, pacing, product or assessment. Differentiation is documented in lesson plans.	Advanced pacing and rigor for all students. Curriculum is based on GPS. Includes high school honors and AP classes	Curriculum is differentiated for gifted students in content, process, product and/or assessment. Differentiation is documented in lesson plans.
Student Grouping	Class meets one day per week or the yearly equivalent. All students are identified as gifted.	Heterogeneous grouping of students (mixed ability levels) Gifted students have contracts describing differentiated strategies and expectations.	Homogeneous grouping of gifted and high achieving students	Heterogeneous grouping of students. Gifted students have contracts describing differentiated strategies and expectations.
Instructor	Gifted endorsed resource teacher	Classroom teacher is gifted endorsed.	Gifted endorsed teacher (or AP/IB certified with minimum of 10 hours of gifted characteristics)	Classroom teacher is not gifted endorsed and collaborates with a gifted endorsed teacher to plan differentiated instruction. Collaboration log required.

A segment is equal to one-sixth of an instructional day.

Parents may email the gifted facilitator, GT resource teacher or the classroom teacher to receive a copy of their child's contract.